

## Youth in Action Programme – Action 4.3 (Seminar)

### SUSTAINABLE DEVELOPMENT: DRAWING SCENARIOS FOR INCLUSION OF YOUNG PEOPLE

#### EDUCATIONAL MODULE ON BIODIVERSITY IN A PROTECTED AREA

**Target group:** children / youngsters aged between 8 and 13 with their parents

**Size of the group:** no more than 30

**Location:** any nature reserve, protected area, environmental interesting areas (Open Space)

#### **Objective:**

- to aware and sensitize on sustainable development in general;
- to aware on the specific biodiversity of a protected area;
- to facilitate co-operation and communication between parents and children.

#### **Description:**

##### 1) Short introduction and beginning

- Short introduction and welcoming explaining who are the facilitators (persons who take care of the environment, an international European crew);
- Ice-breaking game with a ball: each one receive the ball tell his/her name associating it with an animal or a plant
- Questions and talks (all the questions are for the children, in case of no answers ask to parents) to realise which kind of knowledge people has about the contest and to see how they perceive it: do you know where we are? do you like it? why? do you know any animal or plant living here? why it is important to protect this area? what disturbs the environment in this nature reserve (protected area) and what can improve the environment?

##### 2) Dynamic (treasure hunt)

- Let's go to discover and to know more about the nature reserve;
- Creation of 5/6 teams combining 2 parents and 2 children in each team;
- Distribution of 1<sup>st</sup> clue - 2/3 clues to find photos (photos are about flora and fauna of the nature reserve);
- Teams bring back the photos and when the group is complete, each team put the photos on a map of the protected area in the place where they think the animal or the plant of the photo is mainly located (better will be to create a children friendly map: it is not necessary to be topographically precise, it will be enough to identify the main places and characteristic of the reserve);
- Short talk on the habitat of the nature reserve focusing mainly on curiosity, funny and typical aspects (personnel of the Nature Reserve could be resource persons for this);
- Introduction on the dangerous elements and factors for the ecosystem and biodiversity of the nature reserve (not correct behaviours, factories in the surrounding, etc.).

##### 3) Conclusion

- Distribution of bags (better in textile or recycled material) and collecting of garbage eventually present in the surrounding (picnic areas are normally the best places to do this);
- Creation of a totem with the collected garbage;
- Collective promise (commitment) in front of the totem to respect the environment and to promote the nature reserve;
- Distribution of information material about the nature reserve, greetings. Offering of a buffet will be nice!!!